



Amtliche Bekanntmachungen
Pädagogischen Hochschule Ludwigsburg
81/2020 (22. September 2020)

Admission Regulations to the common Master's program of International Education Management of Ludwigsburg University of Education and Helwan University

vom 22.09.2020

Auf der Grundlage von § 8 Abs. 5 in Verbindung mit § 32 Abs. 1 des Landeshochschulgesetzes (LHG) vom 1. Januar 2005 (GBl. S. 1), in der Fassung vom 1. April 2014 (GBl. S. 99), zuletzt geändert durch Artikel 1 des Gesetzes vom 13. März 2018 (GBl. S. 85) hat der Senat der Pädagogischen Hochschule Ludwigsburg in seiner Sitzung am 23.07.2020 die folgenden Zulassungsbestimmungen für den gemeinsamen Masterstudiengang Internationales Bildungsmanagement verabschiedet.

Die Studien- und Prüfungsordnung wurde am 22.09.2020 vom Rektor der Pädagogischen Hochschule Ludwigsburg gemäß § 32 Abs. 3 LHG genehmigt.

Artikel 1

Die Zulassungsbestimmungen zum gemeinsamen Masterstudiengang Internationales Bildungsmanagement der PH Ludwigsburg und der Helwan University vom 7. Juli 2011 werden wie folgt geändert:

1. In § 2 "Admission Requirements" werden die Absätze 1 und 4 wie folgt geändert:
2. In § 4 "Admission Process" werden in Abs. 2 die Einreichungsanforderungen wie folgt aktualisiert und Absatz 5 gestrichen.
3. In § 5 "Enrollment" wird das Wort "Doppelimmatrikulation" gestrichen.

§ 1 Area of Application

This regulation is valid for the Master's Program of International Education Management in accordance with the Examination Regulations of 22 th September 2020.

§ 2 Admission Requirements

- (1) The applicants must fulfill the following admission criteria:
 - Qualifying University Degree (Bachelor's or equivalent) with ~~a final~~ **an above average grade of 2.5 or better** at an accredited University or in an accredited program provided this degree is recognized as comparable by the Examination Committee,
 - two years of related career experience,
 - English skills* on an advanced level.
- (4) Applicants who are not native speakers of English must demonstrate an advanced level of English skills*.

[*English skills equivalent ~~to the level C1 or~~ at least to the level **A2-B2** of the Common European Framework of Reference for Languages (CEFR) are required.

- CEFR Level ~~C1 B2~~: TOEFL ~~560 (paper-based) or TOEFL 220 (computer-based) or TOEFL 83 (internet-based)~~ **IBT score of 72, IELTS Band 5.5-6.0** or University of Cambridge;
- Certificate in Advanced English or an equivalent test with an equivalent grade.
- ~~CEFR Level A2: TOEFL 500 (paper-based) or TOEFL 173 (computer-based) or TOEFL 64 (internet-based) or University of Cambridge: Key English Test or an equivalent test with an equivalent grade.]~~

§ 4 Admission Process

- (2) The admission process is organized in two steps.

1. The application for admission to the Master's program must be submitted within the application period. It includes

- ~~a curriculum vitae,~~
- ~~certificates of University Degrees,~~
- ~~documents confirming that the applicant has work experience of at least two years in education or development cooperation,~~
- ~~certificates of English skills on an advanced level (a minimum TOEFL score above 500 points),~~
- ~~a short essay of about two pages concerning the motivation and the expectations of the applicant concerning the program,~~
- ~~a passport photo.~~

- personally signed CV with current date,
- copies of Academic Degrees (certified translation if necessary),
- copies of Academic Transcripts, incl. grading-scale (certified translation if necessary)
- Copy of School Leaving Certificate (i.e. Higher education entrance qualification)
- certificate(s) of Employment from the employer(s) that proof a minimum of two years of relevant working experience (after the bachelor degree) at the time of application,
- Letter of recommendation from current employer; the letter must have letterhead, a signature and official stamp and must be of current date (not in a sealed envelope)
- proof of Language Skills.
- personally signed Letter of Motivation (two pages maximum) with current date.

On the basis of these documents, the admission committee decides if the applicant will be admitted to the second step of the admission process. The reasons of a rejection must be recorded in written.

2. The second step of the admission process is an interview with the admission committee concerning the study motivation, the professional perspectives and the expectations of the applicant concerning the program. A short record of the interview must be written.
- (3) The decisions of the admission committee are taken by majority of votes. In the event of a tied vote the application is rejected.

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- (4) The applicants are informed about the decision of the admission committee without delay. Rejections are accompanied by a statement of rights of appeal.
- (5) ~~The definite admission of applicants with a German background is pronounced by the Rector of Ludwigsburg University of Education, the definite admission of applicants with an Arab background by the Rector of Helwan University.~~

§ 5 Enrollment

Students of the program have to be enrolled as students at Ludwigsburg University of Education (Germany) and at Helwan University (Egypt). - ~~Doppelimmatrikulation~~ -

Artikel 2:

Die Änderungssatzung tritt am Tage nach der Veröffentlichung in den amtlichen Bekanntmachungen der Pädagogischen Hochschule Ludwigsburg in Kraft.

Ludwigsburg, den 22. September 2020

Prof. Dr. Martin Fix
Rektor